

CURRENT STATUS OF ENGLISH AS THE MULTINATIONAL LANGUAGES

Mustafoyeva Sarvinoz Xolmurodovna

*Samarkand state Medical University assistant,
The Department of Languages.*

ANNOTATION: *In this current era, the English language is the default language for communication between people around the world. English represents the world interconnecting through politics, economics, and sociocultural identities. Yet, the shadows of a colonial past create an ethical dilemma for English's use as a global language. A global language creates convenient communication. By standardizing a language for the world, people can discuss, plan, and exchange ideas with one another without language barriers. With the help of a global second language, companies and nation-states can create economic connections with each other for the benefit of global trade partnerships and economic prosperity.*

KEYWORDS: *Global language, intercultural communication, common language, naturalization, social groups...*

The steadfast force of globalization challenges the structures of local groups, nation-states, and societies. The cultural and economic connections between contrasting social groups require a mutually understood language for communication; whether through translators or an individual's knowledge. In most cases, such as the United Nations, other political entities, and corporations, a common language is determined to facilitate communication. Sumerian, Greek, and French were languages deemed as the Lingua Francas in the past. As a result, political and economic connections began to flourish across regions. In this current era, the English language is the default language for communication between people around the world. English represents the world interconnecting through politics, economics, and sociocultural identities. Yet, the shadows of a colonial past create an ethical dilemma for English's use as a global language.

A global language creates convenient communication. By standardizing a language for the world, people can discuss, plan, and exchange ideas with one another without language barriers. For example, a Swedish and German company might use English to discuss to finalize a company merger; if neither of their representatives knows the other's national language. In this way, individuals do not need a translator to communicate

between Swedish and German, but through the common second language of English. With the help of a global second language, companies and nation-states can create economic connections with each other for the benefit of global trade partnerships and economic prosperity. For example, the Japanese company Rakuten implemented an English only company environment. CEO Hiroshi Mikitani wanted the company to become the world's number one Internet company, especially if he wanted his company to reach overseas. After a few years, the company flourished. Rakuten acquired smaller companies and started ventures with other countries around the world. As long as people share a common language, the world can prosper in more than just an economic sense.

Another advantage of a global language in intercultural communication, which can eliminate micro-aggressions between groups of people. English creates a bridge between cultures. People from different cultural backgrounds can learn and exchange ideas unique to their lives. People have also been proven to be more rational/logical in their second language which could facilitate overcoming tensions. For example, a student who studied English as their second language can use their acquired skill to present and discuss their cultural heritage to people around the world. The student acts as a representative of their ethnic background. This role bears weight in the effort towards intercultural communication, cross-cultural sharing, and acceptance of diversity. Furthermore, this individual has the power to share a part of themselves with the world, and the world can listen. With English as a global language, multiethnic and multiracial nations can use the national language of English to coexist with one another, as well as communicate with other countries around the world. English acts as a mediator to help others in conflict come to mutual understanding and peaceful resolutions. However, the reasons for English's ascent as a global language remains problematic.

The influence of colonialism created the spread of the English language to countries and communities around the world. English's proliferation was due to the force of colonial Britain, and an imperial U.S.A helped bolster the continued use of English across the globe. Most local communities did not have a choice, or voice, in accepting English as a new language. For example, Native American and First Nation people of America and Canada were forced into reeducation camps to learn the values of the USA or Canadian lifestyle, respectively, as well as the English language. In Canada, the Indian Act of 1876 aimed to eliminate the cultural heritage of the First Nation people towards assimilation into Euro-Canadian society (2).

This forced "naturalization" process damaged self-confidence, cultural identity, and stripped the oppressed of their autonomy as an individual and cultural group. Allowing English to continue to remain a global language creates the question of whether or not the

historical context of colonial influence catalyzes an ethical dilemma for a post-colonial world. That is to say, does allowing English as a global language forgive colonial history and keep former colonial powers in a position of influence? Some scholars believed this ascension as problematic and they wanted to find a remedy. The invention of Esperanto was meant to curb the ethical dilemma of the colonial histories of the global language.

By using an artificially created language, there are no atrocious colonial hang-ups, as a shared acceptance to use the language allows speakers to learn through peaceful intercultural communication and not forced coercion. However, even these artificial languages are created through a [European](#) backbone and continue the problem of colonial historical influence. Individuals of the non-Indo-European language families would find learning the language incredibly difficult. In the end, the case is not only based on English as a global language but as who determines the global language; which for most of history the decider was Europe.

REFERENCES:

1. Barber Ch. Linguistic Change in Present-day English. Ld., 1958.
2. Bartlett, John R. (1848). Dictionary of Americanisms: A Glossary of Words and Phrases Usually Regarded As Peculiar to the United States. New York: Bartlett and Welford.
3. Björkman E. Scandinavian Loan-Words in Middle English. Halle, 1900-1902.
4. Brook G.L. A history of the English Language. Ld., 1958.
5. Burgoon J.K. Mindfulness and Interpersonal Communication. – Journal of Social Issues, 2000.
6. Curme G.O. The development of verbal Compounds in Germanic. “Beiträge zur Geschichte der deutschen Sprache und Literatur”. V.39. 1904.
7. Dobson E.J. English Pronunciation 1400-1600. Oxford, 1957.
8. Emerson O.F. A Middle English Reader. Ld., 1915.
9. Modern methods in learning English (https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=GFICzMoAAAAJ&citation_for_view=GFICzMoAAAAJ:u-x6o8ySG0sC) BD Baxtiyarovna, MS Xolmurodovna, HK Nabiyevna, KN Maxammadovna, ...International scientific review, 32-35, 2019
10. (<https://scholar.google.com/scholar?oi=bibs&hl=ru&ctes=1025238922409483526>)
3.SYNTACTIC ANALYSIS AND THEIR TYPES IN ENGLISH LINGUISTICS (https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=GFICzMoAAAAJ&citation_for_view=GFICzMoAAAAJ:2osOgNQ5qMEC)

11. THE ACTUALITY OF DISTANCE LEARNING AND USING WEBINAR
TECHNOLOGIES IN EDUCATION
(https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=GFICzMoAAAJ&citation_for_view=GFICzMoAAAAJ:Tyk-4Ss8FVUC) MS
XOLMURODOVN INTERNATIONAL JOURNAL OF SCIENTIFIC RESEARCHERS
8 (01), 781-784, 2024