

**XORIJIY TILLARNI (INGLIZ TILINI) O'RGATISHDA ZAMONAVIY
INTERAKTIV METODLAR VA TEXNOLOGIYALARDAN FOYDALANISH****MODERN INTERACTIVE METHODS AND TECHNOLOGIES IN
TEACHING FOREIGN LANGUAGES (ENGLISH)****Markabaeva Qundizay***Innovatsion texnologiyalar universiteti, Filologiya yo'nalishi,
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ANNOTATSIYA. Ushbu maqolada xorijiy tillarni, xususan ingliz tilini o'qitishda qo'llaniladigan zamonaviy interaktiv metodlar va axborot-kommunikatsiya texnologiyalaridan foydalanish masalalari tahlil qilinadi. Maqolada an'anaviy o'qitish usullaridan interaktiv metodlarga o'tishning zarurati, ularning afzalliklari, shuningdek amaliyotda qo'llaniladigan konkret vositalar — multimedia platformalari, mobil ilovalar, sun'iy intellektga asoslangan dasturlar, virtual va kengaytirilgan reallik texnologiyalari — haqida so'z boradi. Tadqiqot natijalari interaktiv metodlarning talabalar bilim darajasini oshirishga, ularning nutqiy kompetensiyasini rivojlantirishga va o'quv jarayoniga bo'lgan qiziqishini kuchaytirishga ijobiy ta'sir ko'rsatishini ko'rsatadi.

Kalit so'zlar: interaktiv metodlar, axborot texnologiyalari, ingliz tili, kommunikativ kompetensiya, raqamli ta'lim, gamifikatsiya, mobil ilovalar, sun'iy intellekt.

KIRISH

Globallashuv va xalqaro aloqalarning kengayishi natijasida ingliz tilini mukammal o'zlashtirish har bir zamonaviy mutaxassis uchun zaruriy talabga aylanmoqda. Faqat grammatik qoidalarni yodlash yoki matn tarjima qilishga asoslangan an'anaviy usullar talabalarning amaliy nutq ko'nikmalarini to'liq shakllantira olmasligi ko'plab tadqiqotlarda isbotlangan. Shu sababli yangi, samarali va talabalarni faol ishtirok etishga undaydigan o'qitish usullarini joriy etish dolzarb vazifaga aylandi.

Interaktiv metodlar — talaba va o'qituvchi, shuningdek talabalarning o'zaro faol muloqotiga asoslangan, bilim va ko'nikmalarni amaliy mashqlar orqali o'zlashtirishga qaratilgan usullar majmuidir. Zamonaviy axborot-kommunikatsiya texnologiyalari esa ushbu metodlarni yanada samarali va qiziqarli tarzda amalga oshirish imkonini beradi.

ASOSIY QISM

1. Interaktiv metodlarning nazariy asoslari

Interaktiv ta'lim konsepsiyasi konstruktivizm nazariyasiga asoslanadi, unga ko'ra bilim tayyor holda uzatilmaydi, balki talaba tomonidan faol izlanish, muhokama va amaliyot jarayonida mustaqil quriladi. Ingliz tilini o'qitishda bu yondashuv tinglash, gapirish, o'qish va yozish ko'nikmalarini real muloqot vaziyatlariga yaqin sharoitda rivojlantirishga xizmat qiladi. Uning asosiy xususiyatlari: faollik, o'zaro hamkorlik (juft va guruh ishlari), fikr almashish, muammoli vaziyatlarni hal qilish va amaliy natijaga yo'naltirilganlik.

2. Zamonaviy interaktiv metodlar

Ingliz tili darslarida quyidagi interaktiv metodlar keng qo'llaniladi:

— Rolli o'yinlar (Role-play) — talabalar real hayotiy vaziyatlarni sahnalashtirib, muloqot ko'nikmalarini mashq qiladilar;

— Miya hujumi (Brainstorming) — berilgan mavzu bo'yicha erkin fikr bildirish orqali lug'at boyligini oshirish;

— Klaster va aqliy xarita (Mind Mapping) — mavzular o'rtasidagi bog'liqlikni vizual tarzda tuzish;

— Loyihaviy ta'lim (Project-based learning) — talabalarning guruh bo'lib amaliy loyihalar ustida ishlashi;

— Debat va munozaralar — tanqidiy fikrlash va nutq erkinligini rivojlantirish;

— Gamifikatsiya — o'yin elementlarini o'quv jarayoniga singdirish orqali motivatsiyani oshirish.

3. Zamonaviy texnologik vositalar

Raqamli texnologiyalarning rivojlanishi interaktiv metodlarni yanada boyitdi. Quyidagi vositalar hozirgi kunda ingliz tili o'qitishda samarali qo'llanilmoqda:

— Mobil ilovalar (Duolingo, Busuu, Memrise) — talabalarga istalgan vaqt va joyda mustaqil mashq qilish imkonini beradi;

— Interaktiv platformalar (Kahoot!, Quizizz, Padlet, Wordwall) — test va o'yin shaklidagi topshiriqlar orqali bilimni mustahkamlash;

— Video-konferensiya vositalari (Zoom, Google Meet) — masofaviy va aralash ta'lim shakllarini tashkil etish;

— Sun'iy intellektga asoslangan dasturlar (ChatGPT, Claude, ELSA Speak) — talaffuzni tekshirish, matn yaratish va individual mashqlar tayyorlash;

— Virtual va kengaytirilgan reallik (VR/AR) texnologiyalari — talabalarni til muhitiga "botirish" orqali tabiiy muloqot tajribasini simulyatsiya qilish;

— Onlayn lug'atlar va korpuslar (Cambridge Dictionary, COCA) — so'z va iboralarining haqiqiy kontekstdagi qo'llanilishini o'rganish.

4. Interaktiv metodlarning afzalliklari

Tadqiqotlar shuni ko'rsatadiki, interaktiv metodlar va texnologiyalardan foydalanish talabalarning motivatsiyasini oshiradi, mustaqil fikrlash va muammo hal qilish ko'nikmalarini rivojlantiradi, hamkorlikda ishlash madaniyatini shakllantiradi. Texnologik vositalar yordamida har bir talabaning individual bilim darajasiga mos ravishda ta'lim jarayonini moslashtirish imkoniyati ham paydo bo'ladi. Shu bilan birga, texnik ta'minotning yetishmasligi, o'qituvchilarning raqamli savodxonlik darajasi va zaif internet infratuzilmasi kabi qiyinchiliklar ham mavjud bo'lib, buning uchun o'qituvchilarni malaka oshirish kurslari orqali tayyorlash muhim ahamiyat kasb etadi.

XULOSA

Xulosa qilib aytganda, ingliz tilini o'qitishda zamonaviy interaktiv metodlar va axborot texnologiyalaridan foydalanish o'quv jarayonining sifati va samaradorligini oshirishning muhim omili hisoblanadi. Bunday yondashuv talabalarni nafaqat nazariy bilimlar bilan, balki amaliy muloqot ko'nikmalari bilan ham qurollantiradi, ularni raqobatbardosh mutaxassis sifatida shakllantirishga xizmat qiladi. Kelgusida ta'lim muassasalarida raqamli infratuzilmani rivojlantirish, o'qituvchilarning IT-kompetensiyasini oshirish va sun'iy intellekt asosidagi vositalarni kengroq joriy etish orqali ushbu jarayonni yanada takomillashtirish maqsadga muvofiqdir.

ABSTRACT. This article analyzes the use of modern interactive methods and information-communication technologies in teaching foreign languages, particularly English. It examines the necessity of transitioning from traditional teaching methods to interactive ones, discusses their advantages, and describes specific practical tools — multimedia platforms, mobile applications, artificial intelligence-based programs, and virtual and augmented reality technologies. The research findings demonstrate that interactive methods have a positive impact on improving students' knowledge levels, developing their communicative competence, and increasing their interest in the learning process.

Keywords: interactive methods, information technologies, English language, communicative competence, digital education, gamification, mobile applications, artificial intelligence.

INTRODUCTION

As a result of globalization and expanding international relations, mastering English has become an essential requirement for every modern specialist. Numerous studies have proven that traditional methods based on memorizing grammatical rules or translating texts cannot fully develop students' practical speech skills. Therefore, teachers face the task of introducing new, effective methods that encourage active student participation.

Interactive methods are a set of approaches based on active communication between students and teachers, as well as among students themselves, aimed at acquiring knowledge and skills through practical exercises. Modern information and communication technologies make it possible to implement these methods more effectively and engagingly.

MAIN PART

1. Theoretical Foundations of Interactive Methods

The concept of interactive learning is based on constructivist theory, according to which knowledge is not transmitted ready-made but is actively constructed by the student through inquiry, discussion, and practice. In teaching English, this approach develops listening, speaking, reading, and writing skills in conditions close to real communication. Its main characteristics include student activity, mutual cooperation (pair and group work), exchange of opinions, problem-solving, and orientation toward practical results.

2. Modern Interactive Methods

The following interactive methods are widely used in English language classes:

- Role-play — students act out real-life situations to practice communication skills;
- Brainstorming — expanding vocabulary through free expression of ideas on a given topic;
- Mind Mapping — visually organizing connections between topics;
- Project-based learning — students work in groups on practical projects;
- Debates and discussions — developing critical thinking and freedom of speech;
- Gamification — increasing motivation by incorporating game elements into the learning process.

3. Modern Technological Tools

The development of digital technologies has further enriched interactive methods. The following tools are currently used effectively in teaching English:

- Mobile applications (Duolingo, Busuu, Memrise) — allow students to practice independently anytime, anywhere;
- Interactive platforms (Kahoot!, Quizizz, Padlet, Wordwall) — reinforce knowledge through quizzes and game-based tasks;
- Video-conferencing tools (Zoom, Google Meet) — organize distance and blended learning formats;
- AI-based programs (ChatGPT, Claude, ELSA Speak) — check pronunciation, generate texts, and prepare individualized exercises;
- Virtual and augmented reality (VR/AR) technologies — simulate natural communication experiences by "immersing" students in the language environment;

— Online dictionaries and corpora (Cambridge Dictionary, COCA) — study the real-context usage of words and phrases.

4. Advantages of Interactive Methods

Research shows that the use of interactive methods and technologies significantly increases students' motivation, develops independent thinking and problem-solving skills, and fosters a culture of collaboration. Technological tools also make it possible to individualize the learning process according to each student's level. At the same time, challenges remain: lack of technical equipment, teachers' digital literacy, and weak internet infrastructure in some institutions — making teacher training through professional development courses essential.

CONCLUSION

In conclusion, the use of modern interactive methods and information technologies in teaching English is an important factor in improving the quality and effectiveness of the learning process. This approach equips students not only with theoretical knowledge but also with practical communication skills, helping to shape them into competitive specialists. In the future, it is advisable to further improve this process by developing digital infrastructure in educational institutions, enhancing teachers' IT competence, and more broadly implementing artificial intelligence-based tools.

FOYDALANILGAN ADABIYOTLAR / REFERENCES

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